# Prep for class

1. Create space between stimulus and response
2. [Load Canvas in browser](https://uth.instructure.com/courses/51972)
3. [Load Socrative in browser](https://b.socrative.com/login/teacher/)

# 00:00 Get settled

1. Give a few minutes for people to show up late
2. Do brief grounding exercise
   1. https://insig.ht/rJawy7KLLsb
3. Press the record button

# 00:05 Welcome and Introduce myself

1. Education
2. Research interests
3. Connecting with me

# 00:10 Introduce TA’s

1. Show them links to TA office hours

# 00:15 Day One Socrative

1. Ice breaker with person around you - PowerPoint
2. [Navigate to Socrative](https://b.socrative.com/teacher/#launch)
3. Show students the Socrative link on Canvas. Two purposes:
   1. Me to get to know them
   2. They get practice using Socrative with very little pressure

# 01:00 Break

# 01:10 Give an overview of the course

1. Go over the syllabus
2. Go over the course calendar
   1. Go over the typical lab schedule and course flow
   2. Tell them that Canvas will likely change throughout the semester. Be careful about working ahead.
3. Introduce R and RStudio
4. Talk about APHA – November 8th
5. Make sure they know what to do this week

# 02:00 Adjourn